



**THE USE OF SLIDE SERIES FOR TEACHING NARRATIVE TEXT TO
TENTH GRADES OF SMA N 1 MAYONG JEPARA IN THE ACADEMIC
YEARS 2016-2017**

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2017**



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TEXT TO TENTH GRADERS OF SMA N 1 MAYONG JEPARA IN THE
ACADEMIC YEARS 2016-2017**

SKRIPSI

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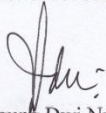
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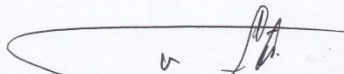
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MOTTO AND DEDICATION

MOTTO:

- *My family is everything.*
- *“LOVE” can create anything possible.*
- *Do anything pleurably, and then the result will be pleasurable.*
- *Try to do the best, but never try to be the best.*
- *Have passion and intention, then try and pray to get it.*

DEDICATION:

This skripsi is dedicated to:

- *Her parents (Radii and Sumarsih).*
- *Her brother (Yosa Dewa Aditya).*
- *Her best friends (Kairul Mualimin, Didik Prasetya Basuki Gilang Pamungkas and Fajar Falaah Hidayat)*
- *Her teachers (Pak Rismiyanto, Pak Agung And Bu.Diah)*
- *Her future and all people around her.*

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In this occasion, the researcher would like to deliver sincerest gratitude to the following people:

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There is no greatest obstacle in writing this skripsi than avoiding the temptation of being perfect. Therefore, suggestion from the readers will be fully appreciated and always waited. The researcher expects that this skripsi will be useful for those, especially who are in the field of education.

Jepara, 15 Agustus 2016

The Researcher

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ABSTRACT

Angga, Nanda PM. 2016. The Use of Slide Series For Teaching Narrative Text To Tenth Grades Of SMA N 1 Mayong Jepara In The Academic Years 2015-2016 (*A Classroom Action Research: At The tenth Grade Students Of SMA N 1 Mayong Jepara In Academic Year 2015/2016*). Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisor: (1) Rismiyanto S.S. M.Pd, (2) Agung Dwi Nurcahyo, S.Pd, M.Pd.

Key words: Writing Skill, *Slide Series*.

Writing is an interaction of the reader's text-based and knowledge-based processes. to understand what the text say and the situation model of interpretation (to understand what it is about. In teaching reading, the teacher needs to choose the most suitable media in order to gain the effective teaching and learning process.

This research aims to describe the implementation of *Slide Series* as one of media to improve the reading skill and to describe the process of teaching learning by using *Slide Series* of the eighth grade in SMA N 1 Mayong Jepara in the academic year 2016-2017. It is also conducted to find the improvement of the students' writing skill.

This research is a *Classroom Action Research* that consists of two cycles. Each cycle consists of four stages: *planning*, *acting*, *observing* and *reflecting*. The writer conducts the research collaboratively with the English teacher. The subject of the research is 38 students from tenth grade of Tenth Social 5 class in SMA N 1 Mayong Jepara. The instruments in this research are observation sheet and reading test.

Based on the finding of the research, the students' average score in Pre-cycle is 68,45 and the category is sufficient. Here, the students' average score is under the KKM (76). While in Cycle 1 and Cycle 2, the students' average score are improved to be 70,95 and 73,35 and the category is good. In Cycle 1 there are 22 students who get lower score than KKM and in Cycle 2 there are 7 students who get lower score than KKM. In process of teaching the students by using *Slide Series*, there are some improvements. The teacher makes better changes in teaching his students. He and the researcher also collaboratively evaluate and compose the procedure of teaching and complete the parts *Slide Series* for best teaching result. Based on the result of the the students' activity with *Slide Series* as the media in learning reading is also positive. They enjoy and can practice English more by doing the activity in a group. The researcher then stops the cycle because thus findings answer the success indicators of the research.

From the facts above, the researcher concludes that *Slide Series* can be a choice for teacher in teaching reading especially for Narrative text. By using this media in teaching, the students can understand the English text more and enjoy the teaching and learning process.

ABSTRAKSI

Widiyanti, Ernia. 2016. The Use of Slide Series For Teaching Narrative Text To Tenth Grades Of SMA N 1 Mayong Jepara In The Academic Years 2015-2016(A Classroom Action Research: At The tenth Grade Students Of SMA N 1 Mayong Jepara In Academic Year 2015/2016). Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisor: (1) Rismiyo S.S. M.Pd, (2) Agung Dwi Nurcahyo, S.Pd, M.Pd.

Kata Kunci: *Keterampilan Menulis, Bagian Gambar/Potongan Gambar.*

Keterampilan menulis adalah proses interaksi dari teks penulis dan proses ilmu pengetahuan. Menulis adalah untuk mengetahui apa yang dituliskan oleh penulis dan tentang apa isi teks tersebut dalam mengajar keterampilan ini, guru sebaiknya memilih media yang tepat untuk mendapatkan proses belajar mengajar yang efektif.

Penelitian ini bertujuan untuk menggambarkan proses pengajaran menggunakan *Slide Series* meningkatkan keterampilan menulis siswa. Selain itu, juga untuk mengetahui dampak penggunaan *Slide Series* sebagai salah satu media untuk meningkatkan keterampilan memahami teks dan mendiskripsikan proses belajar mengajar menggunakan *Slide Series* Story siswa kelas X SMAN 1 Mayong Jepara pada tahun ajaran 2016/2017.

Penelitian ini adalah PTK yang terdiri dari dua siklus. Setiap siklus terdiri atas empat tahap, yaitu: *perencanaan, pelaksanaan, observasi* dan *refleksi*. Penulis melaksanakan penelitian dengan berkolaborasi dengan guru bahasa Inggris. Subjek penelitiannya adalah 38 siswa dari kelas X IPS 5SMAN 1 Mayong Jepara pada tahun ajaran 2016/2017. Adapun instrumen yang digunakan adalah: tes, dan lembar observasi,

Berdasarkan temuan penelitian, nilai rata-rata siswa sebelum pelaksanaan penelitian adalah 68,45 (cukup). Nilai tersebut masih di bawah KKM (76). Sedangkan nilai rata-rata setelah pelaksanaan penelitian adalah 70,95 (baik) di Siklus 1 dan 73,35 (baik) di Siklus 2. Pada Siklus 1 terdapat 22 siswa yang mendapat nilai di bawah KKM, sedangkan pada Siklus 2, hanya terdapat 7 siswa. Dalam proses pembelajaran juga terdapat peningkatan, yaitu guru menjadi lebih baik dalam mengajar siswa. Dia dan penulis juga berkolaborasi dalam mengevaluasi dan menyusun prosedur pembelajaran dan memodifikasi *Slide Series* untuk hasil pembelajaran yang terbaik. Berdasarkan hasil aktivitas siswa menggunakan *Slide Series* sebagai media pembelajaran juga sangat positif. Hal ini dikarenakan memungkinkan mereka dalam praktik lebih banyak melalui melakukan aktivitas ini. Penulis menghentikan siklus penelitian karena temuan tersebut sudah memenuhi indikator kesuksesan penelitian yang telah ditentukan.

Dari fakta di atas, penulis menyimpulkan bahwa *Slide Series* bisa menjadi salah satu pilihan untuk guru dalam mengajar keterampilan menulis siswa khususnya untuk teks Naratif. Dengan menggunakan media ini, dalam pengajaran,

siswa bisa lebih banyak memahami teks bahasa inggris dan menikmati proses belajar mengajar.



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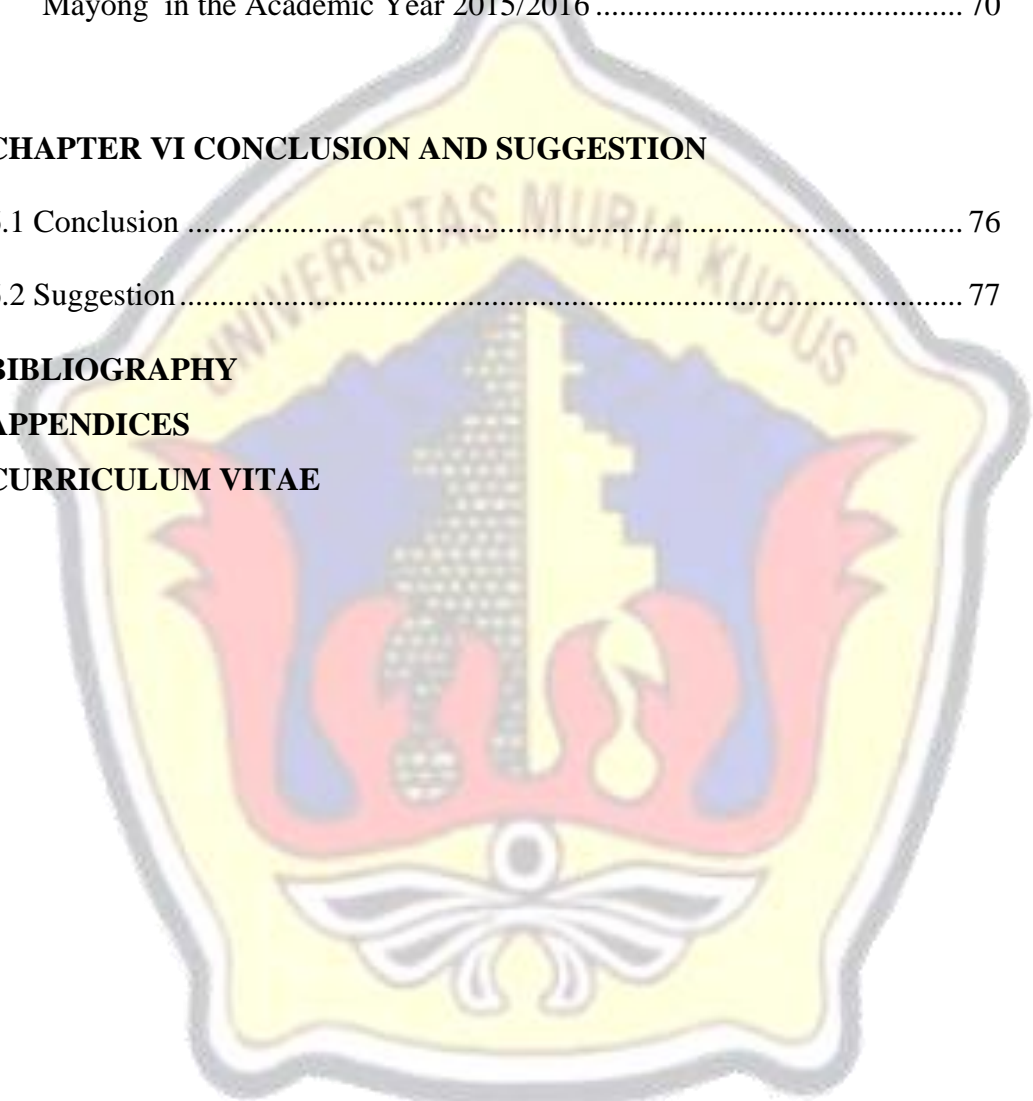
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